

FEED BACK ANALYSIS REPORT

ALUMNI

2019-2020

This comprehensive report delves into the feedback provided by our esteemed alumni, offering valuable insights into their experiences during their tenure at the college. The responses, segmented across a five-point scale, illuminate various dimensions of the curriculum, educational quality, academic initiatives, skill development, degree relevance, and the motivation to pursue higher education or research.

Sl No:	Questions	Response in Percentage				
		Excellent	Very Good	Good	Average	Poor
1.	How would you rate the curriculum prescribed for your degree during your term in the college?	2	2	95	1	0
2.	How would you rate the quality of education imparted in the college?	40	55	5	0	0
3.	How would you rate the content delivery?	72	8	12	8	0
4.	How would you rate the course curriculum for fulfilling your expectations?	1	1	88	10	0
5.	How would you rate the academic initiatives taken by the college to bridge the gap between industry and academia?	3	77	2	8	0
6.	How would you rate any new skills learnt in the due course of your study (other than syllabus)	6	60	30	4	0
7.	How would you rate the relevance of your degree to your present job	1	13	75	11	0

8.	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative teaching learning methodologies, Seminars, Workshops, Projects, Study, Tours etc..	0	85	10	5	0
9.	How do you rate development activities organised by the college for your overall development?	28	62	2	8	0
10.	How would you rate the motivation created by the syllabus to pursue Post graduation/ research in the particular topic?	2	8	80	10	0

METHODOLOGY

Students were asked to rate their experiences with the curriculum, quality of education, content delivery, course curriculum fulfillment, academic initiatives, skills acquired beyond the syllabus, relevance of their degree to their job, and various academic initiatives. The data was converted to percentage values for analysis.

SUMMARY OF RESPONSES

Curriculum Rating (Q1):

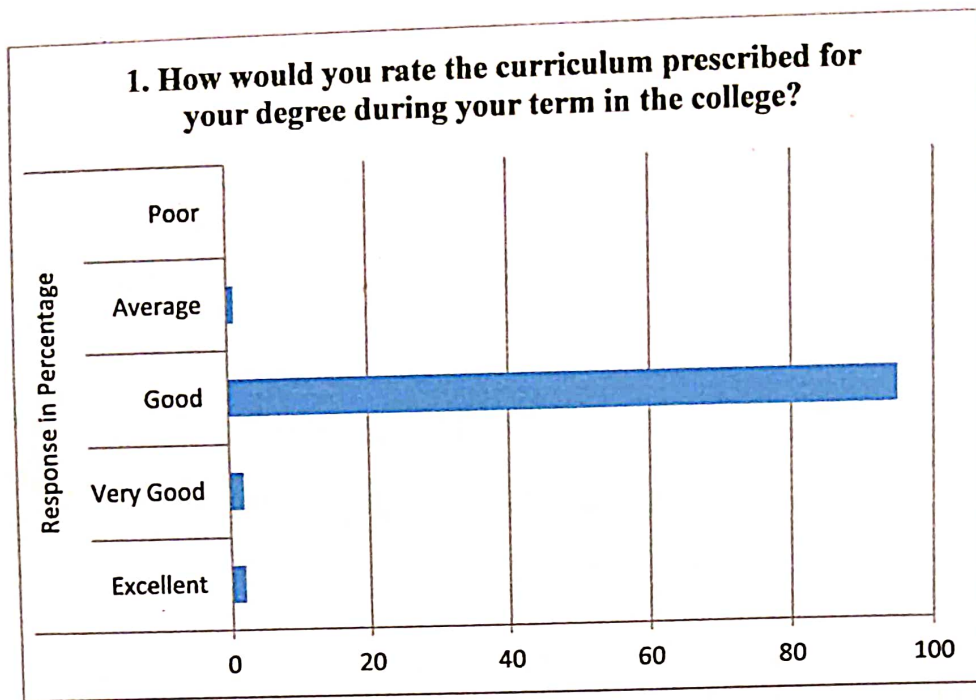
Excellent: 2%

Very Good: 2%

Good: 95%

Average: 1%

Poor: 0%



Analysis: The curriculum received highly positive feedback, with 97% of students rating it as "Good" or better. This indicates that the majority of students were satisfied with the curriculum prescribed during their term.

Quality of Education (Q2):

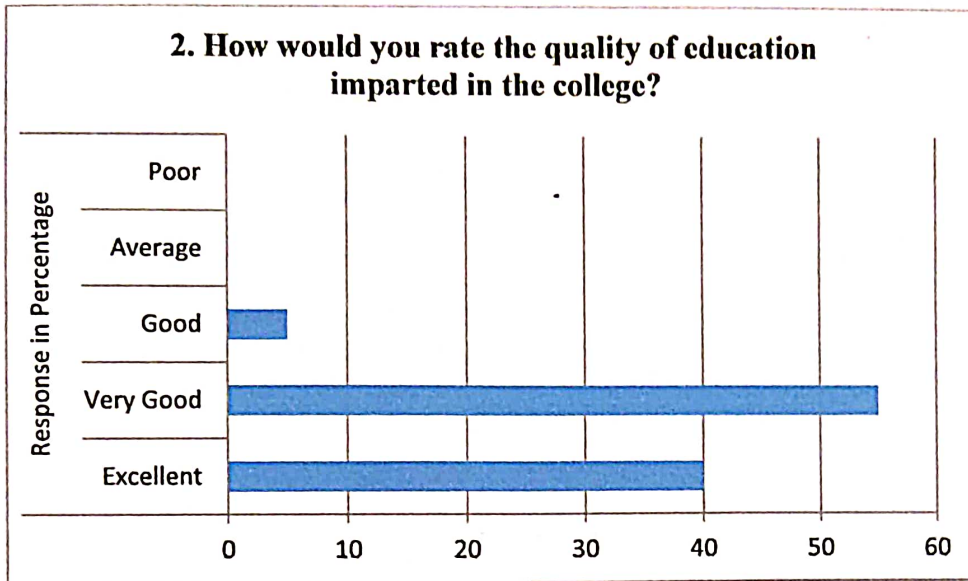
Excellent: 40%

Very Good: 55%

Good: 5%

Average: 0%

Poor: 0%



Analysis: The quality of education imparted was highly rated by students, with 95% rating it as "Excellent" or "Very Good." This reflects a strong satisfaction with the education standards.

Content Delivery (Q3):

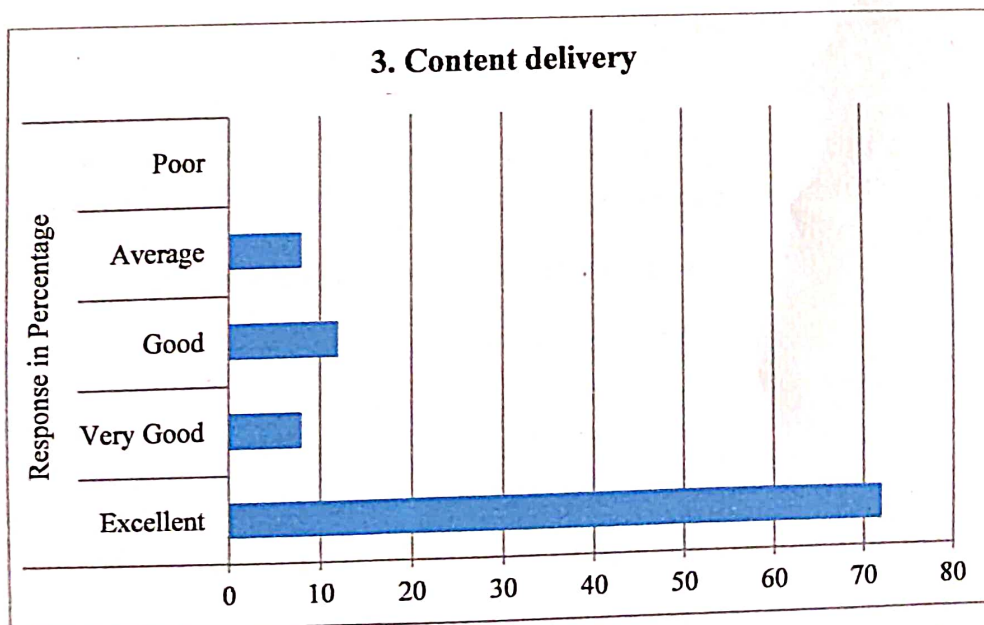
Excellent: 72%

Very Good: 8%

Good: 12%

Average: 8%

Poor: 0%



Analysis: Content delivery received positive feedback, with 80% of students rating it as "Excellent" or "Very Good." The presence of an "Average" rating indicates scope for improvement.

Course Curriculum Satisfaction (Q4):

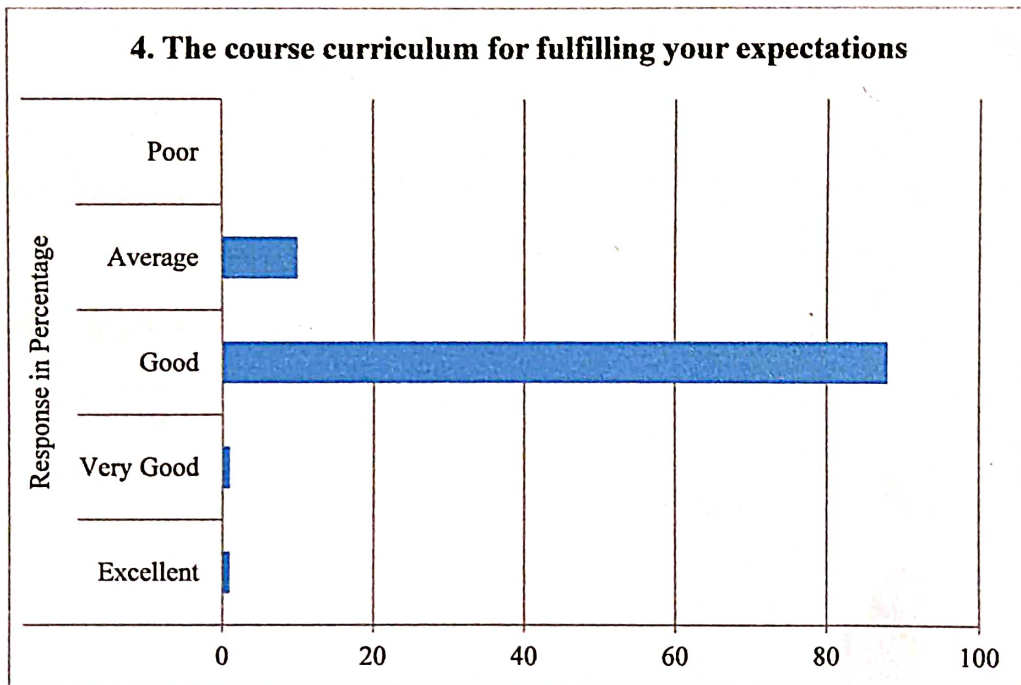
Excellent: 1%

Very Good: 1%

Good: 88%

Average: 10%

Poor: 0%



Analysis: A majority (88%) of students were satisfied with the course curriculum, rating it as "Good." The presence of a 10% "Average" rating suggests potential areas for refinement.

Academic Initiatives Bridging Industry-Academia Gap (Q5):

Excellent: 3%

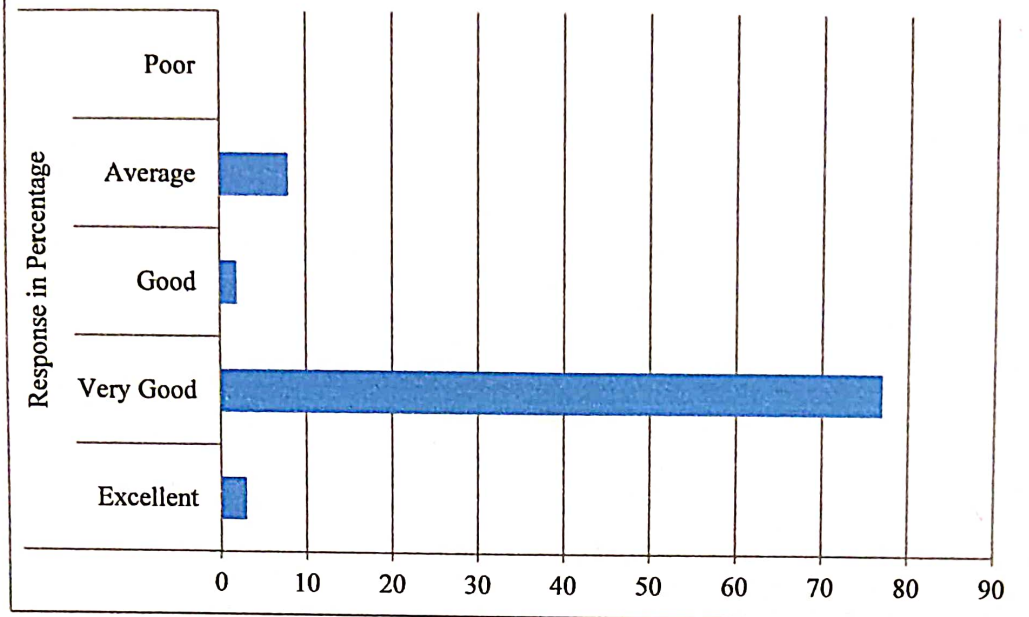
Very Good: 77%

Good: 2%

Average: 8%

Poor: 0%

5. Academic initiatives taken by the college to bridge the gap between industry and academia



Analysis: The academic initiatives aimed at bridging the gap between industry and academia received positive feedback, with 80% of students rating them as "Excellent" or "Very Good."

New Skills Acquisition (Q6):

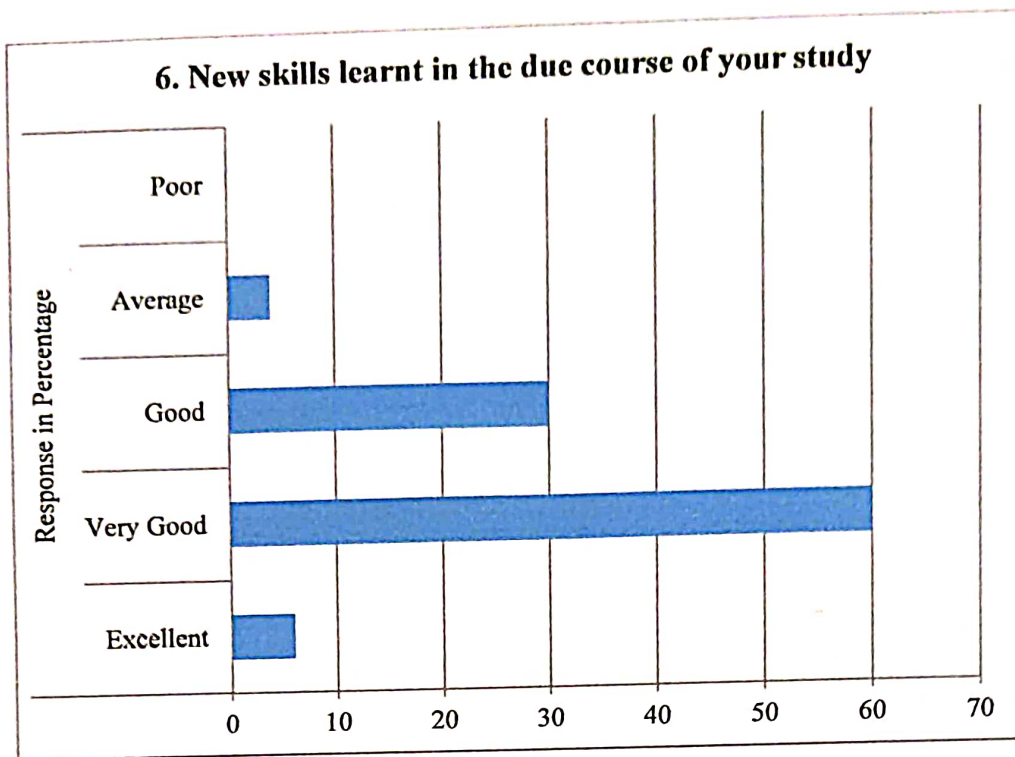
Excellent: 6%

Very Good: 60%

Good: 30%

Average: 4%

Poor: 0%



Analysis: Students reported acquiring new skills beyond the syllabus, with 96% rating their experience as "Good" or better.

Relevance of Degree to Job (Q7):

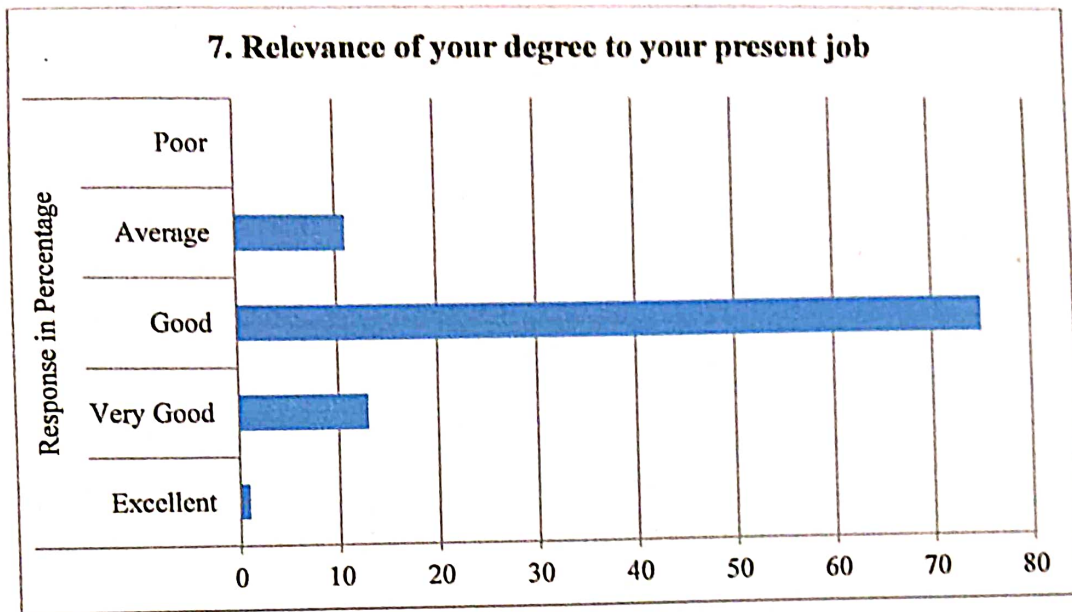
Excellent: 1%

Very Good: 13%

Good: 75%

Average: 11%

Poor: 0%



Analysis: A significant majority (75%) of students considered their degree to be relevant to their present job, while 14% rated it as "Very Good."

Rating of Academic Initiatives for Competence Improvement (Q8):

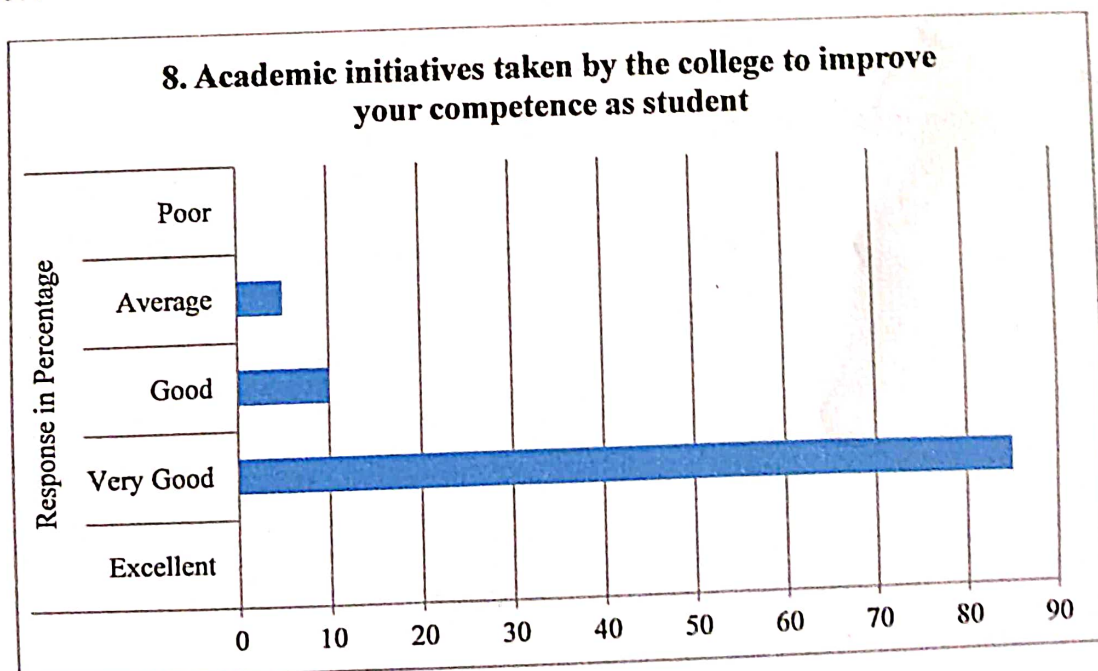
Excellent: 0%

Very Good: 85%

Good: 10%

Average: 5%

Poor: 0%



Analysis: Academic initiatives for competence improvement were positively received, with 95% of students rating them as "Very Good" or better.

Development Activities Rating (Q9):

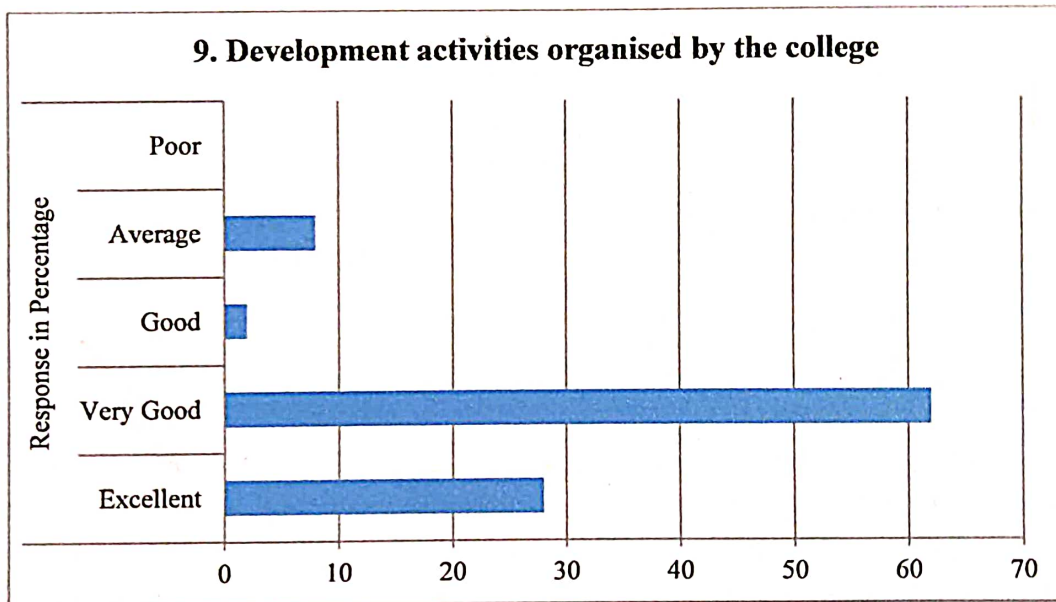
Excellent: 28%

Very Good: 62%

Good: 2%

Average: 8%

Poor: 0%



Analysis: Development activities organized by the college were highly rated, with 90% of students rating them as "Very Good" or better.

Motivation for Post Graduation/Research Pursuit (Q10):

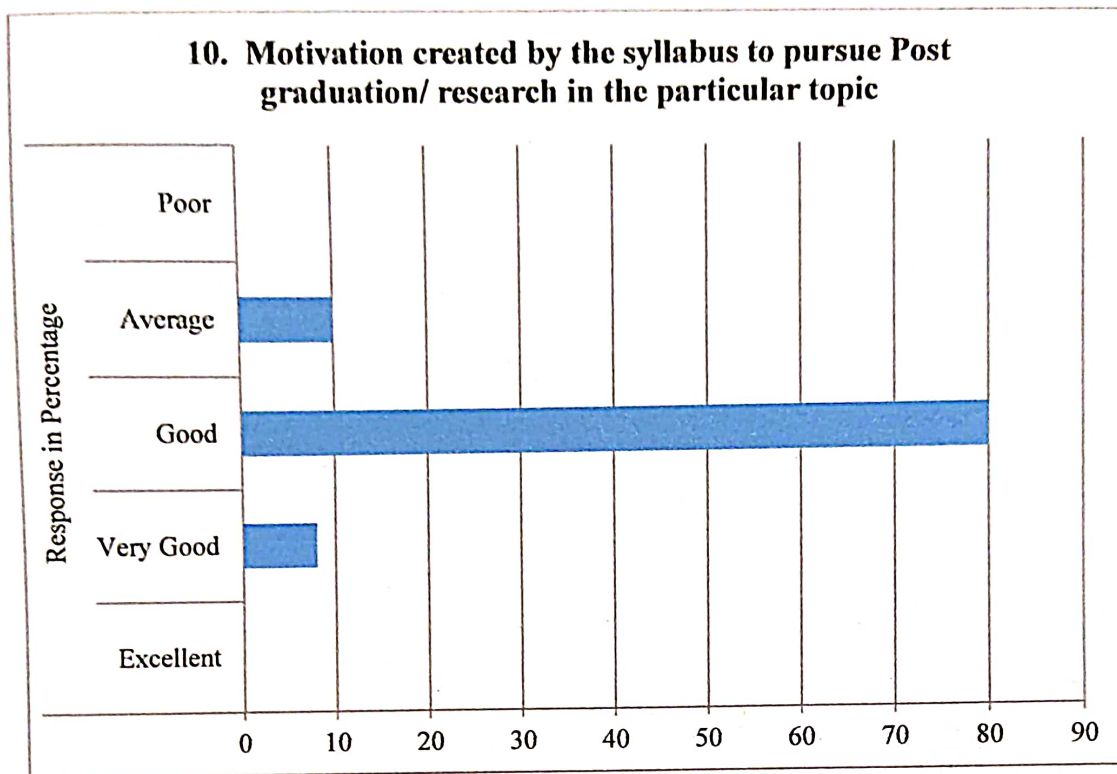
Excellent: 0%

Very Good: 8%

Good: 80%

Average: 10%

Poor: 0%



Analysis: The syllabus motivated students to pursue post-graduation/research, with 88% of students rating it as "Good" or better.

CONCLUSION

The feedback analysis reflects a positive perception of the college's curriculum, quality of education, and academic initiatives among students. While there are areas with potential for improvement, such as refining content delivery and maintaining relevance to job roles, the overall feedback is encouraging. The college's efforts in implementing innovative teaching methodologies, seminars, workshops, projects, and industry interactions have significantly contributed to the students' academic growth and competence improvement.

IQAC Co-ordinator
DON BOSCO COLLEGE
 Mampetta, Mukkom
 Kozhikode - 673602



Rev. Dr. Gibi Jose sdb
 Principal
 Don Bosco College
 Mampetta, Mukkom, Kozhikode
 Pin - 673 602